ADDENBROOKE'S COGNITIVE EXAMINATION - ACE-R
Final Revised Version A (2005)

Name: __________________________
Date of birth: ____________________
Hospital no.: ____________________

Date of testing: __/__/____
Tester's name: ____________________
Age at leaving full-time education: ____________________
Occupation: ____________________
Handedness: ____________________

Addressograph

ORIENTATION

➤ Ask: What is the Day ____________________
➤ Ask: Which Building ____________________

[Score 0-5]

[Score 0-5]

REGISTRATION

➤ Tell: 'I'm going to give you three words and I'd like you to repeat after me: lemon, key and ball'. After subject repeats, say 'Try to remember them because I'm going to ask you later'. Score only the first trial (repeat 3 times if necessary).

Register number of trials __________

ATTENTION & CONCENTRATION

➤ Ask the subject: 'could you take 7 away from a 100? After the subject responds, ask him or her to take away another 7 to a total of 5 subtractions. If subject make a mistake, carry on and check the subsequent answer (i.e. 93, 84, 77, 70, 63 -score 4)

Stop after five subtractions (93, 86, 79, 72, 65). __________ __________ __________ __________ __________

➤ Ask: 'could you please spell WORLD for me? Then ask him/her to spell it backwards:

_________________________ ___________ ___________ ___________

[Score 0-5]

MEMORY - Recall

➤ Ask: 'Which 3 words did I ask you to repeat and remember?'

_________________________ ___________ ___________ ___________ 

[Score 0-3]

MEMORY - Anterograde Memory

➤ Tell: 'I'm going to give you a name and address and I'd like you to repeat after me. We'll be doing that 3 times, so you have a chance to learn it. I'll be asking you later'

Score only the third trial

1st Trial
Harry Barnes ____________________ 73 Orchard Close ____________________ Kingsbridge ____________________ Devon ____________________

2nd Trial

3rd Trial

MEMORY - Anterograde Memory

➤ Name of current Prime Minister ____________________
➤ Name of the woman who was Prime Minister ____________________
➤ Name of the USA president ____________________
➤ Name of the USA president who was assassinated in the 1960's ____________________

[Score 0 -4]
### Verbal Fluency - Letter 'P' and animals

#### Letters

Say: 'I’m going to give you a letter of the alphabet and I’d like you to generate as many words as you can beginning with that letter, but not names of people or places. Are you ready? You’ve got a minute and the letter is P'.

<table>
<thead>
<tr>
<th>Score</th>
<th>Total Correct</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt;17</td>
<td>7</td>
</tr>
<tr>
<td>14-17</td>
<td>6</td>
</tr>
<tr>
<td>11-13</td>
<td>5</td>
</tr>
<tr>
<td>8-10</td>
<td>4</td>
</tr>
<tr>
<td>5-7</td>
<td>3</td>
</tr>
<tr>
<td>4-5</td>
<td>2</td>
</tr>
<tr>
<td>2-3</td>
<td>1</td>
</tr>
<tr>
<td>&lt;2</td>
<td>0</td>
</tr>
</tbody>
</table>

#### Animals

Say: 'Now can you name as many animals as possible, beginning with any letter?

<table>
<thead>
<tr>
<th>Score</th>
<th>Total Correct</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt;21</td>
<td>7</td>
</tr>
<tr>
<td>17-21</td>
<td>6</td>
</tr>
<tr>
<td>14-16</td>
<td>5</td>
</tr>
<tr>
<td>11-13</td>
<td>4</td>
</tr>
<tr>
<td>9-10</td>
<td>3</td>
</tr>
<tr>
<td>5-6</td>
<td>2</td>
</tr>
<tr>
<td>&lt;5</td>
<td>0</td>
</tr>
</tbody>
</table>

### Language - Comprehension

Show written instruction:

- Close your eyes

### Language - Writing

Ask the subject to make up a sentence and write it in the space below:

Score 1 if sentence contains a subject and a verb (see guide for examples)
LANGUAGE - Repetition

➢ Ask the subject to repeat: 'hippopotamus'; 'eccentricity'; 'unintelligible'; 'statistician'
   Score 2 if all correct; 1 if 3 correct; 0 if 2 or less.

➢ Ask the subject to repeat: ‘Above, beyond and below’

➢ Ask the subject to repeat: ‘No ifs, ands or buts’

LANGUAGE - Naming

➢ Ask the subject to name the following pictures:

LANGUAGE - Comprehension

➢ Using the pictures above, ask the subject to:
   • Point to the one which is associated with the monarchy
   • Point to the one which is a marsupial
   • Point to the one which is found in the Antarctic
   • Point to the one which has a nautical connection
LANGUAGE - Reading

➢ Ask the subject to read the following words: [Score 1 only if all correct]

  sew
  pint
  soot
  dough
  height

VISUOSPATIAL ABILITIES

➢ Overlapping pentagons: Ask the subject to copy this diagram:

➢ Wire cube: Ask the subject to copy this drawing (for scoring, see instructions guide)

➢ Clock: Ask the subject to draw a clock face with numbers and the hands at ten past five.
  (for scoring see instruction guide: circle = 1, numbers = 2, hands = 2 if all correct)
➢ Ask the subject to count the dots without pointing them

[Score 0-4]
**RECALL**

- Ask “Now tell me what you remember of that name and address we were repeating at the beginning.”

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harry Barnes</td>
<td>73 Orchard Close Kingsbridge Devon</td>
<td>0-7</td>
</tr>
</tbody>
</table>

**RECOGNITION**

- This test should be done if subject failed to recall one or more items. If all items were recalled, skip the test and score 5. If only part is recalled start by ticking items recalled in the shadowed column on the right hand side. Then test not recalled items by telling “ok, I’ll give you some hints: was the name X, Y or Z?” and so on. Each recognised item scores one point which is added to the point gained by recalling.

<table>
<thead>
<tr>
<th>Item</th>
<th>Harry Barnes</th>
<th>Harry Bradford</th>
<th>recalled</th>
</tr>
</thead>
<tbody>
<tr>
<td>37</td>
<td>73 Orchard Close Kingsbridge Devon</td>
<td>0-5</td>
<td></td>
</tr>
</tbody>
</table>

**PERCEPTUAL ABILITIES**

- Ask the subject to identify the letters

<table>
<thead>
<tr>
<th>Letter</th>
<th>Score 0-4</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td></td>
</tr>
<tr>
<td>M</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td></td>
</tr>
<tr>
<td>T</td>
<td></td>
</tr>
</tbody>
</table>

**GENERAL SCORES**

- MMSE /30
- ACE-R /100

**SUBSCORES**

- Attention and Orientation /18
- Memory /26
- Fluency /14
- Language /26
- Visuospatial /16

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Normative values based on 63 controls aged 52-75 and 142 dementia patients aged 46-86

Cut-off <88 gives 94% sensitivity and 89% specificity for dementia

Cut-off <82 gives 84% sensitivity and 100% specificity for dementia

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